

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - To ensure that physical education is a high priority within our school and children are being active daily. - Children receive high quality physical education from PE specialists and class teachers. - Children are encouraged and taught the importance of a healthy lifestyle including the benefits of a balanced-diet. - Children are physically active every day through focused activities. - Children are able to access a range of physical resources and activities to keep them physically fit and active. 	<ul style="list-style-type: none"> - Continue focus on Daily Mile exercise each day by continuing to improve ground facilities. - Continue to raise the importance of healthy living and exercise. - To continue introducing children to a variety of new sports that they have not had access to. - To develop children's interests in other sports and create links with local clubs to develop their skills. - To increase consistent participation in after school sports and fitness clubs - To continue to ensure that PE, physical development and healthy living is of high priority at our school.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO**

Delete as applicable

Total amount carried forward from 2019/2020 £16,259

+ Total amount for this academic year 2020/2021 £ 18,651

= Total to be spent by 31st July 2021 £ 34,910 (amount can now be carried forward to 2022)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Due to Covid we have had to use previous data along with teacher assessment to make an informed judgement of the children's capabilities and competence within swimming.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>55%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>50%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>55%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					43%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase physical activities at playtimes by encouraging children to use facilities and resources with play leaders and adult guidance to become more active. (daily mile track, climbing frame, willow structures.)	Target EYFS and KS1 children on a daily basis and give them access to facilities to promote physical development.		£12,000	All children have access to new resources and facilities on a daily basis which has increased their participation and has helped them to be physically active on a daily basis.	
To hold whole school 'Fitness WOW Days' throughout the year where the key focus is on movement, being active and promoting healthy living. 'The PE academy, The Wigan Runner and Cycle Skills.	To work with outsourced local sporting organisations to arrange sports fitness days for all year groups throughout the school.		3011.00	All children have had access every term to 'Fitness WOW Days' which has improved their physical participation, increased their knowledge on the benefits of physical activity and the benefits to keeping them healthy.	
To promote healthy eating and healthy lifestyles and how it impacts on becoming an athlete and how it can benefit your life going forward.	To contact local sports stars/people who can share their stories with our children and talk about the benefits of physical activity and a healthy lifestyle.		£0	All children were able to discuss and understand the benefits on healthy living, a balanced diet and where able to complete physical activities with local sports people. This has helped them to understand the commitment and dedication that	
				To make more links with local sports teams and stars to help give our children the strength and belief that they too can achieve the same.	

			is needed to become a professional athlete.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed.	Sustainability and suggested next steps:
To arrange and host whole school sports days involving children throughout the school	To organise and plan the school games day for KS1 and KS2 over 3 days and all to take part	£452	Children were able to show different skills such as throwing, catching, balancing and hand to eye coordination within a secure environment and understand that competition can be fun and healthy. It inspired them to try harder, to improve their skills and to do better in the future.	To continue with who school sporting event s to build confidence so that our children can enter larger events against other schools and not feel scared about not succeeding.
All sports events and achievements to be shared through social media platforms for the benefits of parents, staff and whole school celebration and morale building.	Facebook and twitter to celebrate our achievements and share our success stories with all who wants to see.	Time	This has created enthusiasm and belief that the children can improve in all areas of physical activities by seeing their own success stories through social media. Examples are shown on our social media platform such and in the local papers such as our cycle skills events and working with The Wigan Runner.	To discuss with staff a consistent approach on social media such as can we do 2 posts per week, per class to celebrate our physical achievements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the knowledge and confidence of staff through CPD sessions in school being shadowed by physical education specialist.	Physical education specialists to help during PE lessons weekly. This will benefit teachers and support staff so that they are able to help children using their new specialist skills.	time	Increased confidence in staff engaging in PE sessions as well as teaching quality lessons. 1 to 1 with physical education specialist.	To have whole school staff meetings each term to discuss ideas, share success stories and discuss things that worked and things that didn't.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To find and identify children who are working at 'Greater Depth' in PE and to provide extra support and guidance to help them.	Children who are identified and assessed as working above the ARE for their age group to be encouraged to attend after school clubs and to enter into inter school tournaments.	Time	Difficult to achieve due to covid. Clubs have not been able to meet due to bubble mixing. Identification of those children who access sports outside of school to build upon for the future	To keep giving children the opportunity to compete in a range of activities to try and improve where they are placed and show that they can handle situations when not winning respectfully. Teaching life skills.

<p>To provide a range of specialist PE resources to benefit the development and skills of the children within KS1 and KS2.</p>	<p>Identify key resources in school that need updating so that the children can engage in a range of activities using specialised equipment.</p>	<p>1850</p>	<p>Having access to different sports equipment is helping to introduce the children to different sports that they have not heard of and try and find a sport they like and that suits them. Examples of this are the new climbing facilities and individual sports such as Archery.</p>	<p>To keep introducing children to different sports (individual and team sports) so that they are accessing a range of sports at Marsh Green/</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with further opportunities to enter interschool competitions through WOW school games.	PE lead and class teachers to identify possible competitive opportunities for each year group.	£500	Difficult to access due to covid restrictions but will develop skills of teams to enable participation when restrictions are lifted	Increase percentage of opportunities for all children to be competitive in sport.
Provide beginner opportunities for least active and ensure equality in all activities throughout school.	PE lead to work with Wigan School Games organisers to give opportunities to children who are not familiar with sports.	Time	Giving a percentage of children more opportunities to try different sports within a safe working environment will allow them to become more confident. These children will compete in Wigan School Games beginners' days in which they are introduced to new sports.	To increase percentage of children attending these classes to continue the development of sport at Marsh Green.

Signed off by	
Head Teacher:	G. Leigh
Date:	July 2021
Subject Leader:	Mr Scott D Beardsworth
Date:	July 2021

Governor:	
Date:	July 2021